AP Physics Part 1 Lab Handout 12 "Force Table"				
Your Name:	Lab Partner(s):			
Purpose: To determine if vectors that are added experimentally result in equilibrants that are trigonometrically correct?				
Materials: mass set	120 cm of thread force table	3 mass hangers 3 super pulleys		
into the force tak force table. 2. Cut two 60 cm pieces	s into the force table. S ole until the top is flus s of thread. Lay the two mot in the middle of the	h with the top of the pieces together and		
<ol> <li>Thread one of the pipece to one of the</li> <li>Tie two overhand known</li> </ol>	eces through the center he legs of the force tabl ots on the end of each of y these over the pulleys	e. the other three ends		
5. Place the pulleys at hangers to stop wi the middle of the	-	should be right over		
<ul><li>6. Adjust the height of each pulley so the thread coming from the top of the pulley is parallel with the top of the force table. The lower down the thread is, the less parallax in reading angle.</li><li>7. Place the assigned amount of mass on hangers one and two. Remember</li></ul>				
that the mass hangers have a mass of 0.005 kg. For all situations in this lab use 9.80 m/s <sup>2</sup> as the acceleration due to gravity.				
<ol> <li>8. Adjust these hangers to the assigned angle.</li> <li>9. Experimentally determine the angle and magnitude of the equilibrant and record in your data table.</li> </ol>				
10. Repeat the experiment for the other four assigned vector pairs.				
Observations:				
Data: Experimental Method:				
Force Vector 1	Force Vector 2	Equilibrant		
0.539 N 0°	1.029 N 120°			

1.029 N

1.029 N

0.735 N

0.539 N

180°

210°

180°

170°

30°

270°

290°

70°

1.519 N

0.784 N

1.029 N

0.441 N

## Data Analysis:

Trigonometric Method:

Use trigonometry to add assigned force vectors one and two and determine the direction and magnitude of the resultant. Remember to determine the components of each vector in the x and y directions and that all angles are rotated counterclockwise from 0°. The equilibrant is in the opposite direction of the resultant but has the same magnitude. Determine your percent error for the magnitude and direction. Attach all sheets showing your work.

Equlibrant		magnitude %error	direction %error

Diagram:

Error Analysis:

Conclusion: